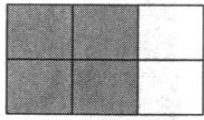


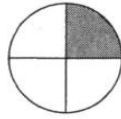
Using Models to Write Fractions

SKILLS

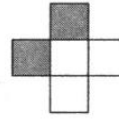
Write the fraction shown by the shaded part(s) of each model.



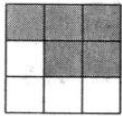
1. _____



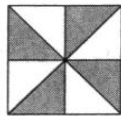
2. _____



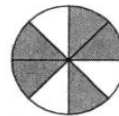
3. _____



4. _____



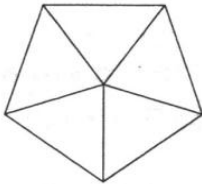
5. _____



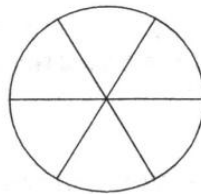
6. _____

Shade each model to show the given fraction.

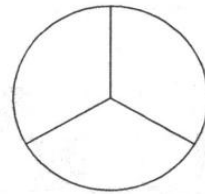
7. Shade $\frac{3}{5}$.



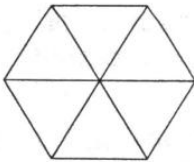
8. Shade $\frac{5}{6}$.



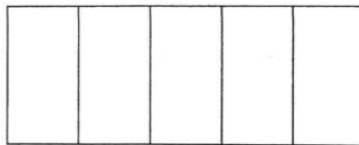
9. Shade $\frac{1}{3}$.



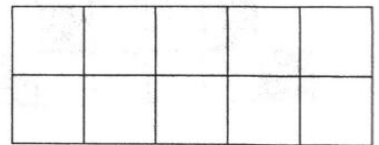
10. Shade $\frac{2}{6}$.



11. Shade $\frac{2}{5}$.



12. Shade $\frac{7}{10}$.



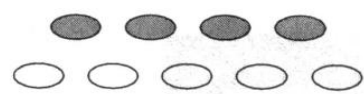
Write a fraction for the shaded part of each set.



13. _____



14. _____



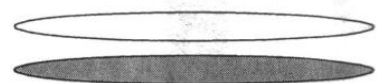
15. _____



16. _____



17. _____

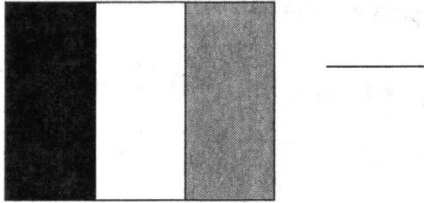


18. _____

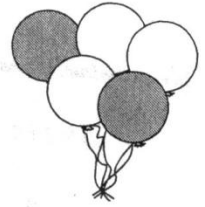
Using Models to Write Fractions

CRITICAL THINKING AND PROBLEM SOLVING

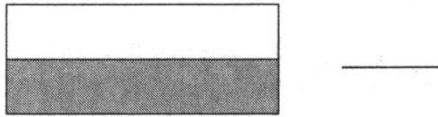
19. What fraction of the flag is white?



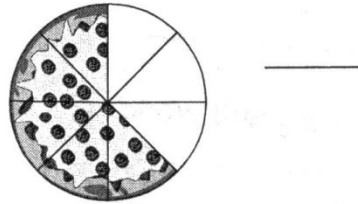
20. What fraction of the balloons are shaded?



21. What fraction of the flag is shaded?



22. What fraction of the pizza is gone?



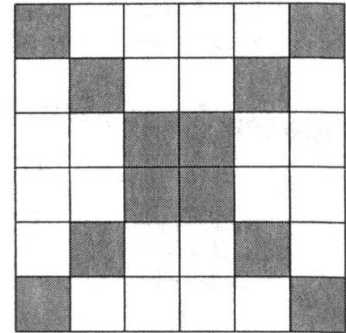
Use the given floor designs to answer each question.

FLOOR DESIGN NUMBER 1

23. How many tiles are needed for the floor design?

24. What fraction of the tiles are white?

25. What fraction of the tiles are red (shaded in plan)?



FLOOR DESIGN NUMBER 2

26. How many tiles are needed for the floor design?

27. What fraction of the tiles are white?

28. What fraction of the tiles are red (shaded in plan)?

