Use the number lines to answer the questions.

1) The number line above is divided into how many pieces?

2) Write the location of the circle labeled ‘a’ written as a fraction.

3) What is the value of 1 (written as a fraction) on this number line?

4) From circle ‘b’ to circle ‘c’ is how far (written as a fraction)?

5) The number line above is divided into how many pieces?

6) Write the location of the circle labeled ‘a’ written as a fraction.

7) What is the value of 1 (written as a fraction) on this number line?

8) From circle ‘b’ to circle ‘c’ is how far (written as a fraction)?

9) The number line above is divided into how many pieces?

10) Write the location of the circle labeled ‘a’ written as a fraction.

11) What is the value of 0 (written as a fraction) on this number line?

12) From circle ‘b’ to circle ‘c’ is how far (written as a fraction)?
### Determining Fraction Value on a Number Line

Use the number lines to answer the questions.

<table>
<thead>
<tr>
<th>Ex) The number line above is divided into how many pieces?</th>
<th>Ex) What is the value of 1 (written as a fraction) on this number line?</th>
<th>Ex) From circle ‘b’ to circle ‘c’ is how far (written as a fraction)?</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>12/12</td>
<td>4/12</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ex) Write the location of the circle labeled ‘a’ written as a fraction.</th>
<th>Ex) Write the location of the circle labeled ‘a’ written as a fraction.</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/11</td>
<td>1/5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>1. The number line above is divided into how many pieces?</th>
<th>2. Write the location of the circle labeled ‘a’ written as a fraction.</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>6/6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3. What is the value of 1 (written as a fraction) on this number line?</th>
<th>4. From circle ‘b’ to circle ‘c’ is how far (written as a fraction)?</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>4/7</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5. The number line above is divided into how many pieces?</th>
<th>6. Write the location of the circle labeled ‘a’ written as a fraction.</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>8/8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>7. What is the value of 1 (written as a fraction) on this number line?</th>
<th>8. From circle ‘b’ to circle ‘c’ is how far (written as a fraction)?</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>3/8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>9. The number line above is divided into how many pieces?</th>
<th>10. Write the location of the circle labeled ‘a’ written as a fraction.</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>10/10</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>11. What is the value of 0 (written as a fraction) on this number line?</th>
<th>12. From circle ‘b’ to circle ‘c’ is how far (written as a fraction)?</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>2/3</td>
</tr>
</tbody>
</table>
Use the number lines to answer the questions.

Ex) The number line above is divided into how many pieces? 11

Ex) Write the location of the circle labeled ‘a’ written as a fraction.

1) The number line above is divided into how many pieces? _______

2) Write the location of the circle labeled ‘a’ written as a fraction. _______

3) What is the value of 1 (written as a fraction) on this number line? _______

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### Determining Fraction Value on a Number Line

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<th>11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ex.</td>
<td>Write the location of the circle labeled ‘a’ written as a fraction.</td>
<td>$\frac{8}{11}$</td>
</tr>
<tr>
<td>1)</td>
<td>The number line above is divided into how many pieces?</td>
<td></td>
</tr>
<tr>
<td>2)</td>
<td>Write the location of the circle labeled ‘a’ written as a fraction.</td>
<td></td>
</tr>
<tr>
<td>3)</td>
<td>What is the value of 1 (written as a fraction) on this number line?</td>
<td>$\frac{12}{12}$</td>
</tr>
<tr>
<td>4)</td>
<td>From circle ‘b’ to circle ‘c’ is how far (written as a fraction)?</td>
<td>$\frac{4}{12}$</td>
</tr>
<tr>
<td>5)</td>
<td>The number line above is divided into how many pieces?</td>
<td></td>
</tr>
<tr>
<td>6)</td>
<td>Write the location of the circle labeled ‘a’ written as a fraction.</td>
<td></td>
</tr>
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<td>What is the value of 1 (written as a fraction) on this number line?</td>
<td></td>
</tr>
<tr>
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<td>From circle ‘b’ to circle ‘c’ is how far (written as a fraction)?</td>
<td></td>
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<td>From circle ‘b’ to circle ‘c’ is how far (written as a fraction)?</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ex. 11</td>
</tr>
<tr>
<td>Ex. 8</td>
</tr>
<tr>
<td>Ex. 12</td>
</tr>
<tr>
<td>Ex. 12</td>
</tr>
<tr>
<td>Ex. 4</td>
</tr>
<tr>
<td>1.</td>
</tr>
<tr>
<td>2.</td>
</tr>
<tr>
<td>3.</td>
</tr>
<tr>
<td>4.</td>
</tr>
<tr>
<td>5.</td>
</tr>
<tr>
<td>6.</td>
</tr>
<tr>
<td>7.</td>
</tr>
<tr>
<td>8.</td>
</tr>
<tr>
<td>9.</td>
</tr>
<tr>
<td>10.</td>
</tr>
<tr>
<td>11.</td>
</tr>
<tr>
<td>12.</td>
</tr>
</tbody>
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Ex) The number line above is divided into how many pieces? 11

Ex) Write the location of the circle labeled ‘a’ written as a fraction. 8/11

Ex) What is the value of 1 (written as a fraction) on this number line? 12/12

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Ex) The number line above is divided into how many pieces?  **11**

Ex) Write the location of the circle labeled ‘a’ written as a fraction.  **8/11**

1) The number line above is divided into how many pieces?  **11**

2) Write the location of the circle labeled ‘a’ written as a fraction.  **8/11**

Ex) What is the value of 1 (written as a fraction) on this number line?  **12/12**

Ex) From circle ‘b’ to circle ‘c’ is how far (written as a fraction)?  **4/12**

Ex) The number line above is divided into how many pieces?  **11**

Ex) What is the value of 0 (written as a fraction) on this number line?  **12/12**

Ex) From circle ‘b’ to circle ‘c’ is how far (written as a fraction)?  **4/12**

1.  **8/12**
2.  **8/12**
3.  **6/12**
4.  **6/12**
5.  **3/12**
6.  **1/12**
7.  **4/12**
8.  **4/12**
9.  **5/12**
10.  **5/12**
11.  **10/12**
12.  **10/12**
Determining Fraction Value on a Number Line

Use the number lines to answer the questions.

Ex)

1) The number line above is divided into how many pieces? 11

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<td>8/11</td>
</tr>
<tr>
<td>Ex)</td>
<td>What is the value of 1 (written as a fraction) on this number line?</td>
<td>12/12</td>
</tr>
<tr>
<td>Ex)</td>
<td>From circle ‘b’ to circle ‘c’ is how far (written as a fraction)?</td>
<td>4/12</td>
</tr>
</tbody>
</table>

| 1) | The number line above is divided into how many pieces? | 3 |
| 2) | Write the location of the circle labeled ‘a’ written as a fraction. | 3/4 |
| 3) | What is the value of 1 (written as a fraction) on this number line? | 6/6 |
| 4) | From circle ‘b’ to circle ‘c’ is how far (written as a fraction)? | 8/8 |
| 5) | The number line above is divided into how many pieces? | 9/3 |
| 6) | Write the location of the circle labeled ‘a’ written as a fraction. | 0/10 |
| 7) | What is the value of 0 (written as a fraction) on this number line? | 5/10 |
| 8) | From circle ‘b’ to circle ‘c’ is how far (written as a fraction)? | 11/11 |

Ex.) The number line above is divided into how many pieces?

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<th>Ex.)</th>
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11) What is the value of 0 (written as a fraction) on this number line? 

12) From circle ‘b’ to circle ‘c’ is how far (written as a fraction)? 

Answers

Ex. 11

Ex. 12

Ex. 8

Ex. 12

Ex. 4

Ex. 4
Use the number lines to answer the questions.

Ex) The number line above is divided into how many pieces? \(\boxed{11}\)

Ex) Write the location of the circle labeled ‘a’ written as a fraction. \(\frac{8}{11}\)

Ex) What is the value of 1 (written as a fraction) on this number line? \(\frac{12}{12}\)

Ex) From circle ‘b’ to circle ‘c’ is how far (written as a fraction)? \(\frac{4}{12}\)

1) The number line above is divided into how many pieces? \(\boxed{10}\)

2) Write the location of the circle labeled ‘a’ written as a fraction. \(\boxed{\text{fraction as location}}\)

3) What is the value of 1 (written as a fraction) on this number line? \(\boxed{\text{fraction as value}}\)

4) From circle ‘b’ to circle ‘c’ is how far (written as a fraction)? \(\boxed{\text{fraction as distance}}\)

5) The number line above is divided into how many pieces? \(\boxed{6}\)

6) Write the location of the circle labeled ‘a’ written as a fraction. \(\boxed{\text{fraction as location}}\)

7) What is the value of 1 (written as a fraction) on this number line? \(\boxed{\text{fraction as value}}\)

8) From circle ‘b’ to circle ‘c’ is how far (written as a fraction)? \(\boxed{\text{fraction as distance}}\)

9) The number line above is divided into how many pieces? \(\boxed{7}\)

10) Write the location of the circle labeled ‘a’ written as a fraction. \(\boxed{\text{fraction as location}}\)

11) What is the value of 0 (written as a fraction) on this number line? \(\boxed{\text{fraction as value}}\)

12) From circle ‘b’ to circle ‘c’ is how far (written as a fraction)? \(\boxed{\text{fraction as distance}}\)
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9. The number line above is divided into how many pieces? ________
10. Write the location of the circle labeled ‘a’ written as a fraction. ________
11. What is the value of 0 (written as a fraction) on this number line? ________
12. From circle ‘b’ to circle ‘c’ is how far (written as a fraction)? ________